

## Valentine's Day

### 1. Read

Valentine's Day is On 14<sup>th</sup> February. It is a fun day. You can send a Valentine's card to tell other boys and girls that you like them. There are lots of shops in England that sell only greetings cards and small gifts. The cards are usually red or red and gold. You can draw hearts in the card or write a love poem. Are you shy ? Do you feel embarrassed? No problem. Send a Valentine's card to your favourite boy or girl... but don't write your name. Write a big '?' in the card so that they don't know it's from you. Or, write a poem that gives your sweetheart some information so they can try and find you. People are often very happy that they have a secret admirer and boys and girls spend hours trying to work out who their Valentine's card is from. Playing secret Valentine's is great !

### 2. Answer the questions. Use words from the text in ex.1

- a. When is Valentine's Day?
- b. Is it a sad day?
- c. Do you tell boys and girls that you don't like them?
- d. Who do you send a card to?
- e. Do you have to write your name?

### 3. Complete the rhyme.

John and (a) \_\_\_\_\_  
Sitting in a (b) \_\_\_\_\_  
K-I-S-S-I-N-G  
First comes (c) \_\_\_\_\_  
Then comes (d) \_\_\_\_\_  
Then comes the (e) \_\_\_\_\_  
In the baby (f) \_\_\_\_\_

marriage love Julie baby tree carriage.

### 4. Read this Valentine's poem. Choose your favourite ending. Make a card for your secret valentine and write the poem in it.

Roses are red  
Violets are blue...

- a. ...You love me and I love you.
- b. ...You're so sweet, I only want you.
- c.... I love you, love me too.
- d.... me plus you equals two.

## Teacher's Notes.

1&2. Elicit some info from the class about Valentine's Day – the purpose ( to tell someone you like them), the kinds of gifts you can send (flowers, chocolates, cuddly toys), what you write in cards ( love poems, or just a '?' so the person doesn't know who it's from). The fun part of Valentine's Day is trying to discover who your secret admirer is. Students read the text in part 1 and then answer the questions in part 2.

- a. When is Valentine's Day? It's on 14<sup>th</sup> February.
- b. Is it a sad day? No, it's a fun day.
- c. Do you tell boys and girls that you don't like them? No, you tell them you like them.
- d. Who do you send a card to? Your favourite boy or girl.
- e. Do you have to write your name? No, you don't.

3. The 'K-I-S-S-I-N-G ' rhyme is a traditional playground song. Children usually sing it to tease a boy and girl who like each other. The names are of course changed to those of the boy and girl in question.

John and (a) Julie  
Sitting in a (b) tree  
K-I-S-S-I-N-G  
First comes (c) love  
Then comes (d) marriage  
Then comes the (e) baby  
In the baby (f) carriage

4. You can write anything you want in a Valentine's card but fun, traditional rhymes often start with 'Roses are red, violets are blue' . If your students are keen you can get them to write their own rhymes and/or poems as an extension activity. Put them into groups for this activity although they can make their cards on their own.